

Mathematics

- Compare and order numbers up to 1,000
- Read and write all numbers to 1,000 in digits and words
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication & division facts for 3, 4, 8 X tables
- Recognise place value of any 3-digit number
- Add and subtract:
 - 3-digit numbers and units
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract:
 - Numbers with up to 3-digits using written columnar method
- Estimate and use the inverse to check
- Multiply:
 - 2 digit by 1-digit numbers
- Count up/down in tenths
- Compare and order fractions with same denominator
- Add and subtract fractions with same denominator within one whole
- Tell time using 12 and 24 hour clocks; and using roman numerals
- Tell time to the nearest minute
- Know number of days in each month and number of seconds in a minute
- Be able to apply knowledge when solving problems eg. to measurement and money
- Be able to interpret a wide range of data through, for example, graphs and charts

Holland Junior School



End of Year Expectations For Year 3

This booklet provides information for parents and carers on the End of Year Expectations for children in our school. Staff have identified these expectations as being the **minimum requirements** your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Comment on the way characters relate to one another
- Know which words are essential in a sentence to retain meaning
- Draw inferences such as inferring characters' feelings, thoughts and motives for their work
- Recognise how commas are used to give more meaning
- Recognise inverted commas
- Recognise:
 - Plurals
 - Pronouns and how they are used
 - Collective nouns
 - Adverbs
- Explain the difference that the precise choice of adjectives and verbs make
- Be able to recall information from the text
- To read a wide range of genres
- To be able to make predictions and summarise opinions

Writing

- Use conjunctions (when, so before, after, while, because)
- Use adverbs (e.g. then, next, soon)
- Use prepositions (e.g. before after, during, in because of)
- Experiment with adjectives (describing words) to create impact and make written work more interesting
- Correctly use verbs in 1st, 2nd and 3rd person
- Use the perfect form of verbs to mark relationships of time and cause
- Use inverted commas to punctuate direct speech
- Group ideas into basic paragraphs
- Write under headings and sub-headings
- Write with increasing legibility, consistency and fluency
- Handwriting must be neat and joined, letters formed accurately
- Pupils must develop their ability to “speed write”
- Be able to develop settings, characters and plots