

## Mathematics

- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1,000
- Compare and order numbers with up to two decimal places
- Read Roman numerals to 100
- Find 1,000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 and 1,000
- **Recall and use multiplication and division facts for ALL tables to 12 X 12**
- Recognise place value of any four digit number
- Round any number to the nearest 10, 100 or 1,000
- Round decimals with 1 decimal point to the nearest whole number
- Add and subtract:
  - Numbers with up to 4-digits using written columnar method
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths
- Recognise and write equivalent fractions
- Add and subtract fractions with the same denominator
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Apply knowledge when solving problems incorporating measurement and money

## Holland Junior School



### End of Year Expectations For Year 4

This booklet provides information for parents and carers on the End of Year Expectations for children in our school. Staff have identified these expectations as being the **minimum requirements** your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

## Reading

- Give a personal point of view on a text
- Re-explain a text with confidence
- Justify inferences with evidence, predicting what might happen from details stated or implied
- Use appropriate voices for characters within a story
- Recognise apostrophe for possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
- Explain why a writer has used different sentence types or a particular word order and the effect this has created
- Skim and scan to locate information and/or answer a question
- To be able to use a dictionary competently to check for word definitions
- To read a wide range of genres
- To be able to make predictions and summarise opinions

## Writing

- Vary sentence structure, using different openers
- Use adjectival phrases (e.g. biting cold wind)
- Use appropriate choice of noun or pronoun
- Use adverbs
- Use apostrophe for plural possession
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.)
- Use commas to mark clauses
- Use inverted commas and other punctuation to punctuate direct speech
- Use paragraphs to organise ideas around a theme
- Use connecting adverbs to link paragraphs
- Write with increasing legibility, consistency and fluency
- Handwriting must be neat, joined with letters formed accurately
- Be able to spell common words correctly