

Mathematics

- Use negative numbers in context and calculate intervals across zero
- Compare and order numbers up to 10,000,000
- Identify common factors, common multiples and prime numbers
- Round any whole number to a required degree of accuracy
- Identify the value of each digit to 3 decimal places
- Use knowledge of order of operations to carry out calculations involving the four rules
- Multiply:
 - 4-digits by 2-digits
- Divide:
 - 4-digits by 2-digits
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Calculate a percentage (%) of a whole number

The above expectations are in addition to those in Year 5.

Please talk to your child about these expectations and ensure he/she understands what is required.

Holland Junior School



End of Year Expectations For Year 6

This booklet provides information for parents and carers on the End of Year Expectations for children in our school. Staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Refer to text to support opinions and predictions
- Give view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise:
 - Complex sentences with more than one subordinate clause
 - Phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects
- Skim and scan to aid note-taking
- Be able to read a wide range of texts including those from other cultures and traditions
- Be able to retrieve, record and present information from non-fiction e.g. newspapers
- Participate actively in discussions based upon different reading material
- Recognise different genres and apply knowledge of varying structures

Writing

- Use subordinate clauses to write complex sentences
- Use passive voice where appropriate
- Use expanded noun phrases to convey complicated information concisely
- Use a sentence structure and layout matched to requirements of text type
- Use semi-colon, colon or dash to mark the boundary between independent clauses
- Use a colon to introduce a list and semi-colon within a list
- Use correct punctuation of bullet points
- Use hyphens to avoid ambiguity
- Use a full range of punctuation matched to requirements of text type
- Use a wide range of devices to build cohesion within and across paragraphs
- Use paragraphs to signal change in time, scene, action, mood or person
- Write legibly, fluently and with increasing speed
- Be able to “proof” read for spelling and errors in punctuation
- Spell words correctly
- Be able to “proof” read for verb tense accuracy/consistency